

## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD INTERVENTION/ CONSEQUENCE
<b>48900(a)(1)</b>	Caused, attempted to cause, or threatened to <b>cause physical injury</b> to another person	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Ensure due process-student voice, written statement of event</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Incident documented in student information system: PBIS-SWIS, Aeries-Intervention/Discipline</li> <li>• Student completes Behavior Reflection form</li> <li>• Schedule re-entry conference with student and parent if suspended</li> <li>• Meet with teacher and/or and counselor to review student history</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Schedule meeting with teacher, counselor, support staff, and parent/guardian to review student behavior history and develop Behavior Support Plan</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Loss of privilege</li> <li>• Other alternatives to suspension</li> <li>• Complete investigation if needed</li> <li>• 1 – 5 day suspension</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Ensure due process-student voice, written statement of event</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Incident documented in student information system: PBIS-SWIS, Aeries-Intervention/Discipline</li> <li>• Student completes Behavior Reflection form</li> <li>• Schedule re-entry conference with student and parent if suspended</li> <li>• Meet with teacher and/or and counselor to review student history</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Schedule meeting with teacher, counselor, support staff, and parent/guardian to review student behavior history and develop Behavior Support Plan</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Loss of privilege</li> <li>• Other alternatives to suspension</li> <li>• Complete investigation if needed</li> <li>• 1 – 5 day suspension</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Ensure due process-student voice, written statement of event</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Incident documented in student information system: PBIS-SWIS, Aeries-Intervention/Discipline</li> <li>• Student completes Behavior Reflection form</li> <li>• Schedule re-entry conference with student and parent if suspended</li> <li>• Schedule meeting with teacher, counselor, support staff, and parent/guardian to review student behavior history and develop Behavior Support Plan</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to services/supports outside of school</li> <li>• Restorative Practices</li> <li>• Loss of privilege</li> <li>• Other alternatives to suspension</li> <li>• Complete investigation if needed</li> <li>• 3 – 5 day suspension</li> <li>• Expulsion referral</li> <li>• Notification to law enforcement</li> </ul>

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ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900(a)(2)	Willfully used force or violence upon the person of another, <b>except in self-defense</b>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Review student history-SWIS, intervention screen, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Review student history-SWIS, intervention screen, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Obtain written statements</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> <li>• Review student history-SWIS, intervention screen, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3 – 5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Obtain written statements</li> <li>• Notification to law enforcement</li> </ul>

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<b>48900(b)</b>	<p>Possessed, sold, or otherwise furnished any <b>firearm, knife, explosive, or other dangerous object</b>, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.</p> <p>Ed. Code 48915(g) – As used in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 ½ inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.</p> <p>Ed. Code 48915(h) – As used in this section, the term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code.</p> <p>*If student possessed, sold, or otherwise furnished a firearm, please refer to CA Ed. Code 48915(c)(1)</p> <p>*If student brandished a knife at another person, please refer to CA Ed. Code 48915(c)(2)</p> <p>*If Student possessed an explosive please refer to CA Ed. Code 48915(c)(5) and (h).</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of object</li> <li>• Give object to appropriate law enforcement</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion Referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of object</li> <li>• Give object to appropriate law enforcement</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Obtain written statements</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion Referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• 3 – 5 day suspension</li> <li>• Expulsion</li> <li>• Referral to school counselor</li> <li>• Re-entry conference if suspended</li> <li>• Notification to law enforcement</li> <li>• Incident documented in student information system</li> </ul>

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ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900(c)	<p><b>Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance</b> listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an <u>alcoholic beverage</u>, or an <u>intoxicant of any kind</u>.</p> <p>*If Student was unlawfully selling a controlled substance please refer to CA Ed. Code 48915(c)(3).</p> <p>Ed. Code 48915(c)(3) – The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds...unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of substance</li> <li>• Documentation of substance as evidence</li> <li>• Notification to law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> <li>• Suspension if Student is selling or sold a controlled substance</li> <li>• Recommendation for expulsion if Student is selling or sold a controlled substance</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Expulsion Referral</li> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Referral to Teen Intervene</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of substance</li> <li>• Documentation of substance as evidence</li> <li>• Notification to law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> <li>• Suspension if Student is selling or sold a controlled substance</li> <li>• Recommendation for expulsion if Student is selling or sold a controlled substance</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Expulsion Referral</li> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support and/or Transition Plan</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• 3 – 5 day suspension</li> <li>• Suspension if Student is selling or sold a controlled substance</li> <li>• Recommendation for expulsion if Student is selling or sold a controlled substance</li> <li>• Confiscation of substance</li> <li>• Documentation of substance as evidence</li> <li>• Notification to law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Referral to outside services/supports outside of school</li> <li>• Other alternatives to suspension</li> <li>• Restorative Practices</li> <li>• Notification to law enforcement</li> </ul>

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48900(d)	<p><b>Unlawfully offered, arranged, or negotiated to sell any controlled substance</b> listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.</p> <p>*Reminder: If Student is unlawfully selling a controlled substance, it may also be a violation of 48915(c). If so, please refer to CA Ed. Code 48915(c)(3).</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of substance</li> <li>• Documentation of substance as evidence</li> <li>• Notification to law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral in significant circumstances</li> <li>• Referral to Teen Intervene</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of substance</li> <li>• Documentation of substance as evidence</li> <li>• Notification to law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral in significant circumstances</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• 3 – 5 day suspension</li> <li>• Referral for expulsion</li> <li>• Confiscation of substance</li> <li>• Documentation of substance as evidence</li> <li>• Notify law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> <li>• Re-entry conference if suspended</li> <li>• Incident documented in student information system</li> </ul>

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48900(e)	Committed or attempted to commit robbery or extortion	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3 – 5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

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ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900(f)	Caused or attempted to cause damage to school or private property	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Restitution, if applicable</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Restitution, if applicable</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3-5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Restitution, if applicable</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900(g)	Stole or attempted to steal school property or private property	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Restitution, if applicable</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Restitution, if applicable</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3-5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Restitution, if applicable</li> </ul>



## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
<b>48900(h)</b>	<p><b>Possessed or used tobacco, or any products containing tobacco or nicotine products,</b> including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of substance</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral</li> <li>• Referral to Teen Intervene</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of substance</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Confiscation of substance</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3-5 day suspension</li> <li>• Expulsion referral</li> <li>• Notification to law enforcement</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Referral to Teen Intervene</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
<b>48900(i)</b>	Committed an <b>obscene act</b> or engaged in <b>habitual</b> profanity or vulgarity.	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3-5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
<b>48900(j)</b>	Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any <b>drug paraphernalia</b>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscate object</li> <li>• Give object to appropriate authority</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral</li> <li>• Referral to Teen Intervene</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscate object</li> <li>• Give object to appropriate authority</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support and/or Transition Plan</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Confiscate object</li> <li>• Give object to appropriate authority</li> <li>• Notification to law enforcement</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3-5 day suspension</li> <li>• Expulsion referral</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to services/supports outside of school</li> <li>• Restorative Practices</li> <li>• Notification to law enforcement</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

DE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900(k)	<p><b>Disrupted school activities</b> or otherwise willfully <b>defied</b> the valid authority of supervisors, teachers, administrators, school officials, or other school personnel <b>engaged in the performance of their duties.</b></p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension, for students in grades 4-6 only</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> <li>• Review student history-SWIS, intervention screen, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension, for students in grades 4-6 only</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900(I)	<b>Knowingly received stolen school property or private property.</b>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Restitution, if applicable</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Restitution, if applicable</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry and restitution</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3-5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Restitution, if applicable</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

D CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
<b>48900(m)</b>	Possessed an <b>imitation firearm</b> As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Confiscate object</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Confiscate object</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Confiscate object</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

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<b>48900(n)</b>	<p><b>Committed or attempted to commit a sexual assault</b> as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.</p> <p>If student committed or attempted to commit a sexual assault please refer to CA Ed. Code 48915(c)(4).</p> <p>Ed. Code 48915(c)(4) – The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds...committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• 5 day suspension and recommendation for expulsion</li> <li>• Refer to California Education Code 48915 (c) (4).</li> <li>• File CPS Report</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• 5 day suspension and recommendation for expulsion</li> <li>• Refer to California Education Code 48915 (c) (4).</li> <li>• File CPS Report</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• 5 day suspension and recommendation for expulsion</li> <li>• Refer to California Education Code 48915 (c) (4).</li> <li>• File CPS Report</li> <li>• Notification to law enforcement</li> </ul>

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ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900(o)	<b>Harassed, threatened, or intimidated</b> a pupil who is a complaining witness or a <b>witness</b> in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or <b>retaliating against that pupil for being a witness</b> , or both.	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• 3-5 day suspension</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>



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ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
<b>48900(p)</b>	Unlawfully offered, arranged to sell, negotiated to sell, or sold <b>the prescription drug Soma.</b>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of substance</li> <li>• Documentation of substance as evidence</li> <li>• Notification to law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral</li> <li>• Referral to Teen Intervene</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Confiscation of substance</li> <li>• Notification to law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support and/or Transition Plan</li> <li>• Referral to school counselor</li> <li>• Expulsion referral</li> <li>• Confiscation of substance</li> <li>• Documentation of substance as evidence</li> <li>• Notification to law enforcement within 1 school day (EC 48902)</li> <li>• Give substance to appropriate law enforcement authority</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Ensure due process</li> <li>• 3-5 day suspension</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> </ul>

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ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
<b>48900(q)</b>	Engaged in, or attempted to engage in, <b>hazing</b> . For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school sanctioned events.	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> <li>• Incident documented in student information system</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3 – 5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

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ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
<b>48900(r)</b>	<p>Engaged in the act of bullying.</p> <p>“electronic act” means the creation and transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, as specified.</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• File Bullying Report</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• File Bullying Report</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> <li>• File Bullying Report</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3 – 5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

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**48900(r) - Engaged in an act of bullying.** For purposes of this subdivision, the following terms have the following meanings:

- (1) **"Bullying"** means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
  - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
  - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
  - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
  - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2) (A) **"Electronic act"** means the creation or transmission originated on or off schoolsite by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
  - (i) A message, text, sound, or image.
  - (ii) A post on a social network Internet Web site including, but not limited to:
    - (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).
    - (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
    - (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
    - (IV) (iii) An act of cyber sexual bullying
      - (I) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
      - (II) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
  - (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- (3) **"Reasonable pupil"** means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

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48900(t)	<p><b>Pupil who aids or abets</b>, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person <b>may be subject to suspension, but <u>not expulsion</u></b>, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher and counselor to review student history-SWIS, interventions, etc.</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent if suspended</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• Loss of privilege</li> <li>• Meet with student and parent</li> <li>• Student Study Team (SST)</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• 1 – 5 day suspension</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent Contact</li> <li>• Meet with teacher, counselor, support staff, and guardian to review student history-SWIS, interventions, etc. and develop Behavior Support Plan</li> <li>• Student completes Behavior Reflection form</li> <li>• Provide corrective feedback: de-escalate student, re-teach/practice identified behavior skills, facilitate student re-entry</li> <li>• Referral to school counselor</li> <li>• Ensure due process</li> <li>• Re-entry conference with student and parent</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3-5 day suspension</li> <li>• Expulsion referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900.2	Additional grounds for suspension or expulsion: <b>sexual harassment:</b>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Re-entry conference if suspended</li> <li>• Follow CA Education Code Requirements for committing sexual harassment</li> <li>• File CPS Report</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Expulsion Referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Re-entry conference if suspended</li> <li>• Follow CA Education Code Requirements for committing sexual harassment</li> <li>• File CPS Report</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Expulsion Referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• 3 – 5 day suspension</li> <li>• Referral for expulsion</li> <li>• Follow CA Education Code requirements for sexual harassment</li> <li>• Re-entry conference if suspended</li> <li>• Notification to law enforcement</li> <li>• File CPS Report</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900.3	<p><b>Hate Violence</b></p> <p>In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has <b><u>caused, attempted to cause, threatened to cause, or participated in an act of, hate violence</u></b>, as defined in subdivision (e) of Section 233.</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Re-entry conference if suspended</li> <li>• Review student history-SWIS, interventions, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Re-entry conference if suspended</li> <li>• Review student history-SWIS, interventions, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Referral to school counselor</li> <li>• Re-entry conference if suspended</li> <li>• Review student history-SWIS, interventions, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3 – 5 day suspension</li> <li>• Expulsion Referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

## TRUSD DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
48900.4	<p><b>Additional grounds for suspension or expulsion: harassment, threats or intimidation</b></p> <p>In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.</p>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Re-entry conference if suspended</li> <li>• Review student history-SWIS, interventions, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Re-entry conference if suspended</li> <li>• Review student history-SWIS, interventions, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Referral to school counselor</li> <li>• Re-entry conference if suspended</li> <li>• Review student history-SWIS, interventions, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3 – 5 day suspension</li> <li>• Expulsion Referral</li> <li>• Student Study Team (SST)</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>



## DISCIPLINE GUIDE (K - 6)

ED CODE	STUDENT INFRACTION	FIRST INTERVENTION/ CONSEQUENCE	SECOND INTERVENTION/ CONSEQUENCE	THIRD, INTERVENTION/ CONSEQUENCE
<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Reentry conference if suspended</li> <li>• Review student history-SWIS, intervention screen, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to services/supports outside of school</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>	<p><b>Additional grounds for suspension or expulsion; <b>terroristic threats against school officials, school property or both</b></b></p> <p>a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made <b>terroristic threats against school officials or school property, or both.</b></p> <p>(b) For the purposes of this section, "<b>terroristic threat</b>" <b>shall include</b> any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in</p>		<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Re-entry conference if suspended</li> <li>• Review student history-SWIS, interventions, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 1 – 5 day suspension</li> <li>• Student Study Team (SST)</li> <li>• Referral to school counselor</li> <li>• Referral to district for support services-CWA, Student Services, Foster Youth</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> <li>• Expulsion referral</li> </ul>	<p><b>Mandatory Actions:</b></p> <ul style="list-style-type: none"> <li>• Parent contact</li> <li>• Conference with student</li> <li>• Ensure due process</li> <li>• Expulsion referral</li> <li>• Referral to school counselor</li> <li>• Re-entry conference if suspended</li> <li>• Review student history-SWIS, interventions, etc.</li> </ul> <p><b>Other potential actions:</b></p> <ul style="list-style-type: none"> <li>• 3 – 5 day suspension</li> <li>• Student Study Team (SST)</li> <li>• Referral to outside services/supports</li> <li>• Restorative Practices</li> <li>• Other alternatives to suspension</li> <li>• Notification to law enforcement</li> </ul>

## DISCIPLINE GUIDE (K-6)

<ul style="list-style-type: none"><li>• Expulsion referral</li></ul>	sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.			
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State of California

EDUCATION CODE

Section 48915

48915.(a) (1) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

(A) Causing serious physical injury to another person, except in self-defense.

(B) Possession of any knife or other dangerous object of no reasonable use to the pupil.

(C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:

(i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.

(ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.

(D) Robbery or extortion.

(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(2) If the principal or the superintendent of schools makes a determination as described in paragraph (1), he or she is encouraged to do so as quickly as possible to ensure that the pupil does not lose instructional time.

(b) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board of a school district may order a pupil expelled upon finding that the pupil committed an act listed in paragraph (1) of subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of Section 48900. A decision to expel a pupil for any of those acts shall be based on a finding of one or both of the following:

(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(c) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.

(2) Brandishing a knife at another person.

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

(5) Possession of an explosive.

(d) The governing board of a school district shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:

- (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
- (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
- (3) Is not housed at the schoolsite attended by the pupil at the time of suspension.

(e) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board of a school district may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:

- (1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
- (2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(f) The governing board of a school district shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study that meets all of the conditions specified in subdivision (d). Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

(g) As used in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1/2 inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.

(h) As used in this section, the term “explosive” means “destructive device” as described in Section 921 of Title 18 of the United States Code.

(Amended by Stats. 2012, Ch. 431, Sec. 3. (AB 2537) Effective January 1, 2013.)